

A Process of Learning Composition Writing

INFANTS FIRST YEAR
ANSWER KEY

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A PROCESS OF LEARNING COMPOSITION WRITING

INFANTS FIRST YEAR

ANSWER KEY

Page 3 (Writing sentences)

I am Patty
I am short.
I am sweeping the floor.
I am happy.

Page 4 (Writing sentences)

He is Sam.
He is thin.
He is in the yard.
He is feeding his dog.
He is happy.

Page 5 (Writing sentences)

We are friends.
We are happy.
We are in the park.
We are playing with our dog.

Page 6 (Writing sentences)

They are friends.
They are watching a movie.
They are eating popcorn.
They are happy.

Page 8 (Writing sentences)

The girl is bathing her dog.
The children are making cookies.

Page 9 (Writing sentences)

The boy is kicking the ball.
The little girl is lying on the bed.

Page 12 (Writing sentences)

Micky is drinking a juice.
The monkey has a banana.
The apple is red.
Tina is riding her bicycle.
Tom is eating his food.

Page 13 (Writing sentences)

The girl is brushing her teeth.
Tina is planting a tree.
Lisa is under the table.
Sid and Salim are playing a video game.
Lee and Alex are exercising.
Carl and Ken are running a race.

Page 14 (Writing sentences)

I am a kind boy.
I am eating my breakfast.

Page 15 (Writing sentences)

She is Carla.
She is happy.
She is doing craft.

Page 16 (Writing sentences)

He is Harry.
He is smart.
He is sitting by the table.
He is happy.

Page 20 (Writing sentences)

The flag is **black**.
The flowers are **pink**.
The tree is **green**.
The ball is **orange**.
The bear is **brown**.
The shoe is **red**.

Page 21 (Writing sentences)

The bag is green.
The balloon is blue.
The bird is small.
The rabbit is brown. It has two ears and two feet.
The juice in the glass is yellow.

Page 22 (Writing sentences) Girl

My name is Susan.
I have a round face.
I have a short nose.
I am tall.
I have long hair.
I am pretty.
I am slim.
I am tall and fat.
I have two small ears.

Page 22 (Writing sentences) Boy

My name is Simon.
I have a round face.
I have a short nose.
I am tall.
I have short hair.
I am handsome.
I am tall and fat/thin
I have two small ears.

Page 24 (Writing sentences)

The dog is black and brown.
It is fluffy.
It has two small ears.
It has a short tail.
It has four legs.
It has a big nose.
It has two round eyes.

Page 25 (Writing sentences)

The parrot's name is Sandy.
It has green, yellow and orange feathers.
It has a long beak.
It has two legs.
It has two wings to fly.

Page 26 (Writing sentences)

The cat has white fur.
It has black eyes.
It has round eyes.
It has small eyes.
It has a pink bow around its neck.
It has a long tail.
It has four legs.

Page 26 (Writing sentences)

The cat has white fur.
It has black, small, round eyes
It has a pink bow around its neck.
It has a long tail.
It has four legs.

Page 27 (Writing sentences)

It is Monday morning.
Susan is sitting by the table.
She is having breakfast.
She is eating a sandwich.
She is drinking juice.
There is a banana on the table.

Page 30 (Writing sentences)

It is Sunday.
Lee is feeding his two pigs.
One pig is small.
One pig is big.
They like to eat apples.

Page 31 (Writing sentences)

It is **Carla's** birthday.
She is **three** years old.
There are three **candles** on the cake.
She invited her best friends for her birthday.
She got many **gifts** for her birthday.
She is very **happy**.

Page 32 (Writing sentences)

It is a sunny day.
Barry, Ben, Molly, Lisa are on the beach.
The sky is blue and white.
The water is blue.
They are playing in the sand.
They are having fun.
They are happy.

Page 33 (Writing sentences)

The family went at the zoo.
They saw many animals.
They looked at the birds, lions, giraffe, reindeer and zebras.
They had fun.

Page 34 (Editing sentences)

Lin, **Molly** and **Tommy** **are** playing.
They **are** in the park.
They **are** flying their kites.
They **are** happy.

Page 35 (Editing sentences)

The fish **are** in the bowl.
The pigs **are** eating.
We **are** riding our bicycle.
They **are** happy.
Betty and **Ben** **are** selling cookies.

Page 36 (Editing sentences)

There **are** four children in the class.

Mrs. James is teaching Mathematics.

The children **are** happy.

Fred is raising his hand.

Page 37 (Editing sentences)

It is morning.

Molly, Sam, Ted are at the park.

Molly is hugging a white rabbit.

Sam is feeding the brown rabbit a carrot.

Ted is watching turtle eating a cabbage.

There is a butterfly.

There are two yellow, chicks.

They are happy.

Page 41 (Number sentences)

First, I brush my teeth.

After, I take a shower.

Next, I get dress for school.

Last, I eat my breakfast.

Page 43 (Number sentences)

First, I feed him.

Next, I bathe him.

After, I take him to the vet.

Lastly, I play with him.

Page 44 (Number sentences)

First, turn on the tap.

Next, wet your body.

After, soap yourself.

Then, wash off the soap.

Lastly, wipe yourself.

Page 48

Who? - David and his father

When? - windy Sunday

Where? - in the park

What? - made a kite, to fly kite

Why? - like flying kite

Page 49

Who? - Wendy, Carla, Lisa

When? - It is Friday

Where? - in the park

What? - to jump rope, to have fun

Why? - like to exercise

Page 50

Who? - Carla, Ted

When? - It is Tuesday

Where? - in the park

What? - to ride

Why? - got a new bike

It is Tuesday. Carla and Ted got a new bicycle. They went to the park. They wanted to ride their bicycle. They were happy. They had a great day.

Page 51

Who? - Sam

When? - a sunny Sunday

Where? - the beach

What? - play with a ball

Why? - likes to play on the sand

Page 52

Who? - Dale, Dillon

When? - rainy day

Where? - in the park

What? - to play football, have fun

Why? - likes to play football

It was a rainy day. Dale and Dillon went to the park. They went to play football. They like to play football. They had fun.

Page 53

Who? - Sandy, mother, sister

When? - Saturday

Where? - pet store

What? - look at parrot, white rabbit, dog, fish tank, cat

Why? - to buy a pet

Page 54

Who? - Betty, Bob, Wendy, Tina

When? - morning

Where? - farm

What? - feed sheep, donkey, cow, pig

Why? - They were hungry.

Page 55 (Number sentences in the correct order)

It was a sunny day. **(1)**

After, Spot fetched the ball. **(5)**

Mike and Mandy went to the park. **(2)**

They wanted to teach their dog, Spot to fetch. **(3)**

Then he took it to Mandy. **(6)**

First, Mike threw the ball to Spot. **(4)**

Page 56

Who? - Little Red Riding Hood

When? - morning

Where? - forest

What? - to visit her grandmother

Why? - She was ill.

Page 56 (Number sentences in the correct order)

She was carrying food for her grandmother. **(4)**

Her grandmother wasn't feeling well. **(3)**

One Sunday, Little Red Riding Hood was going to visit her grandmother. **(1)**

Her grandmother lived in the forest. **(2)**

On her way, a wolf scared her. **(5)**

Page 57

Who? - Goldilocks and the Three Bears

When? - one morning

Where? - forest

What? - she tasted their soap, she sat on their chair, sleeping on the bed, she ran out of the house

Why? - She got scared

Page 57 (Number sentences in the correct order)

When she saw the bears, she ran out of the house. **(7)**

The bears returned and found her sleeping on the bed. **(6)**

Next, she went on their bed and fell asleep. **(5)**

A little girl named Goldilocks entered their home. **(2)**

One day three bears went for a walk in the forest. **(1)**

First, she tasted their soap. **(3)**

After, she sat on their chair. **(4)**

Page 58 (Writing story)

One day three bears went for a walk in the forest. A little girl named Goldilocks entered their home.

First, she tasted their soap.

Next, she sat on their chair.

Next, she went on their bed and fell asleep.

When the bears returned, they found her sleeping on the bed.

Then Baby Bear woke up her up and she ran out of the house.

Page 60

Beginning

One day Amie and her friends were at the park buying ice-cream.

Middle

Betty was crying. She wanted an ice-cream but she had no money.

End

Betty was crying. She wanted an ice-cream but she had no money.